

SUBJECT : ENGLISH

1. My Canvas - Coursebook 1 (Pearson)

2. My Canvas - Workbook -1 (Pearson)

3. Panorama-1 English Supplementary (P.P Publications)

Term	Main Course Book	Grammar	Activities
Term – I April to Sept	Previous Knowledge L-1 First Day of School Workbook Pg No 3,4,46,47,48,66 L-2 Meena Makes a Friend Workbook Pg No 8,9,18,19 L-4 The Story of a Cloud Workbook Pg No 22,23,24 L-6 I want a Garden Workbook Pg No 30,31 L-7 Holi Splash Workbook Pg No 20	Phonetic Sounds Vowels Articles (a, an) Use of This/ That/ These/ Those Use of is, am , are Nouns(Naming words) One- many Action Words(Verbs) Gender	Dramatization of animal sounds & enactment of animals movements Story Telling with Props Drawing pictures of a house writing names of different rooms & the things in those rooms Enactment of action words Calligraphy Competition Book Week
Term – II Oct to March	L-9 A Birthday Surprise For Mama Workbook Pg No 36,37 L-11 The Ugly Duckling Workbook Pg No 52 L- 12 All about Dolphins Workbook Pg No 61,62 L-14 The Little Engine That Could Workbook Pg No 35 L-15 Samira's Awful Lunch	Adjectives Picture Composition Genders in sentence form Punctuation Reading Comprehension Prepositions Opposites Rhyming words	Activity on things one can do & can't do Declamation contest on social and current affairs word chain game Etiquettes & manners of telephone conversation Enacting of fruit shopping Tracing objects using describing words

Learning Objectives:

1. To help children learn and add new words to their vocabulary
2. To help them learn & write correct spellings of the words
3. To help them understand simple spoken English
5. To enhance their fluency in spoken English
6. To help them understand & apply different grammatical concepts

Evaluation:

1. Regular class assignments and assessments taken

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2. Regular snap tests taken
3. Oral response in class
4. Picture compositions done in the class
5. Expressions, fluency & pronunciation while reading & reciting poems

Suggestions to the Parents:

1. Converse in English with your child.
2. Encourage your child to read story books in English.
3. Simple picture compositions should be practiced by the child.
4. Simple picture compositions should be practiced by the child.

हिंदी पाठ्यक्रम

पाठ्य पुस्तकें : १. खुलते पंख (पी. पी. पब्लिकेशन)

३. (नवीन शिक्षार्थी बाल हिंदी व्याकरण -१)

२. कार्य पत्रिका : खुलते पंख (पी. पी. पब्लिकेशन)

सत्र	पाठ्य- पुस्तक	व्याकरण	रचनात्मक कार्य
प्रथम अप्रैल- सितंबर	पाठ-5 अ व आ की मात्रा पाठ-6 इ व इ की मात्रा पाठ-8 उ व उ की मात्रा पाठ-11 ए व ए की मात्रा पाठ-14 ओ व ओ की मात्रा पाठ-16 अनुस्वार	एक-अनेक	समान लय वाले शब्द एकत्र करें ओ मात्रा और अनुस्वार पर आधारित सुंदर चार्ट तैयार करें
द्वितीय अक्तूबर-दिसंबर	पाठ-7 ई व ई की मात्रा पाठ-10 ऊ व ऊ की मात्रा पाठ-13 ऐ व ऐ की मात्रा पाठ-15 औ व औ की मात्रा पाठ-18 अनुनासिक पाठ-19 ऋ क्ष व्र ज्ञ श्र (केवल पढ़ने हेतु)	संयुक्ताक्षर (क्ष , व्र ,ज्ञ) लिंग बदलो विलोम शब्द आधा अक्षर (केवल पढ़ने हेतु)	विभिन्न मात्राओं के फूलों वाला गमला तैयार करें

नोट : १. किसी भी सत्र में परिस्थिति के अनुसार पाठ्यक्रम में परिवर्तन आ सकता है ।

शिक्षण उद्देश्य :

१. छात्रों की कल्पनाशीलता को विकसित करना
२. भाषा कोश में वृद्धि करना ।
३. हिंदी भाषा के प्रति रुचि बढ़ाना।

अभिभावकों के लिए सुझाव :

१. छात्रों की उत्तरपुस्तिका की नियमित जाँच करें।
२. शब्दकोष पठन के लिए प्रेरित करें ।

<p>Term – I I Oct to March</p>	<p>Ordinal numbers</p> <p>Odd and even numbers</p> <p>Table 2,3,5</p> <p>Subtraction</p> <p>Skip counting</p> <p>Multiplication</p> <p>Shapes</p> <p>Patterns</p> <p>Measurement of Time</p> <p>Calendar</p> <p>Money</p> <p>Measurement of weight, length and capacity</p> <p>Data Handling</p> <p>Serial counting till 500</p> <p>Table of 4, 6 + revision of tables 2, 3, 5</p> <p>Number names 81–200</p> <p>Back counting 100-51</p>	<p>Horizontal & Vertical subtraction e.g $17 - 4 = \underline{\quad}$</p> <p>Subtraction by using number line</p> <p>Subtraction of one and two digit numbers</p> <p>Problem sums of subtraction</p> <p>Skip counting by 2's, 3's, 5's and 10's</p> <p>Multiplication by repeated addition</p> <p>Story sums</p> <p>Dodging tables</p> <p>Horizontal, vertical and slant lines</p> <p>Number Pattern, Shape Pattern</p> <p>Basic shapes</p> <p>Read and write O' clock time</p> <p>Days of the week</p> <p>Identify the coins and currency notes</p> <p>Writing of Rupees and Paise</p> <p>Count and add the currency notes</p> <p>Reading of the data</p> <p>Random counting</p>	<p>To arrange the age of all family members in ascending and descending order</p> <p>Odd and even popcorn</p> <p>Apparatus of subtraction board</p> <p>Subtraction by using 2 dice of ludo</p> <p>To make Christmas tree</p> <p>To mark the birthdays of the family members on a calendar</p> <p>Buy objects with coins and notes</p> <p>To arrange the things according to the weight, length and capacity</p>
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Learning Objectives:

1. To give the child knowledge of the mathematical symbols & concepts.
2. To build up confidence, speed & accuracy in basic mathematical skill.
3. To integrate the subject with real life situations.
4. To inculcate in the learner the ability to think, reason & explore.

Evaluation:

- 1 Students will be given sums for practice.
- 2 Regular oral tests of tables will be conducted
3. Surprise tests will be conducted to evaluate student's calibre.

Suggestions to the Parents:

1. A well understood concept or skill is easier to remember so give daily practice of sums.
2. Tired mind refuses to memorize & every child has a different peak time to learn so work accordingly with your child.
3. Children should be encouraged to solve puzzles.

EVS

Text Book : Are You Green- I [Environmental Studies] (Pinnacle India)

Term	Topic	Sub Topic	Project / Value Added Activities
Term – I April to Sept	1. Meet Me 2. My Body 3 Our Senses 4. Clothes We Wear 5. Our Food 6. Air Around Us 7 Water 8 Healthy and Fit 9. Safety Rules 10 My Family, L-11 Helping Each other 12. Our Home	About Myself My Body; How my body works Different Sense Organs Cotton clothes, Woollen clothes Importance of Food, Good Food habits Wind, Breeze, Storm Sources of Water, Uses of water , Water Pollution Healthy Habits Traffic Rules, safety rules in bus, In playground Big Family, Small Family, Joint Family Different rooms of houses, Kuchcha House, Pucca House	Making of I- Card Label different parts of body, Draw different sense organs Collect samples of different types of clothes & paste them in the scrap book. Feel the difference in the texture Draw different food items. Pictures of objects that can fly in air Activity- Making funny ice- cubes Activity- Collect pictures of Healthy and unhealthy habits Game with ' Word Cards' and ' Picture Cards' Create a family scene and enactment of different types of families and their members. Pasting of different type of material used for making house
Term – II Oct to Mar	14. Neighbourhood Services 15. Our Festival	Different places in neighbourhood National Festivals, Religious Festivals, Harvest Festivals	Write different places and their role of your neighbourhood

17. Our Helpers	Farmer, mason, Doctor, Carpenter	Enactment on different helpers
18. Travel Time	Different modes of transport	Paste pictures of different modes of transport
19. Plants World	Different things we get from plants Big plant, Shrubs, Herbs, Creepers, Climbersplant	Collect leaves & flowers of different types of plants
20. Animals World	Domestic Animals, Pets, Water Animals, Birds, Insects, Homes of Animals	Paste stickers of Land & Water animals.
21 Homes of Animals	Homes of different animals	Draw homes of different animals
22. Food of Animals	Plant eaters, Flesh eaters, Grain eaters, Insect eaters	
23. The Sky	The Sun, The Moon, The Stars	
24. Our Earth	Valley, Plain, Mountain, Hills	Collect pictures of the sun & its nine planets & write their names, Write six lines on how you will take care of our earth.

Learning Objectives:

1. To arouse a desire to explore things for oneself & to inculcate a willing participation in group work.
2. Developing in children an awareness about self & their environment.

Evaluation: Evaluation will be done on the basis of:

1. A child's oral & written response in the class.
2. Interest in project work.

Suggestions to the Parents:

1. Parents should take the child to a visit to public places.
2. Help the child in collecting data & activity material.

ਪੰਜਾਬੀ

ਸਿਖਾਉਣ ਦਾ ਮੰਤਵ : 1. ਭਾਸ਼ਾ ਦੇ ਪ੍ਰਤੀ ਜਾਗਰੂਕ ਕਰਨਾ ।

2. ਸ਼ੁੱਧ ਰੂਪ ਵਿੱਚ ਪੰਜਾਬੀ ਬੋਲਣਾ ਤੇ ਲਿਖਣਾ ਸਿਖਾਉਣਾ ।

ਤਮਾਸ਼ੀ	ਅਪ੍ਰੈਲ - ਸੰਤਬਰ	(1) ਓ - ਵ । (ੳ) ਪਹਿਲਾਂ ਕੀ ਆਏਗਾ? (ਅ) ਪਿੱਛੇ ਕੀ ਆਏਗਾ? (ੲ) ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ (ਸ) ਚਿੱਤਰ ਦੇਖ ਕੇ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ, (ਹ) ਮੇਲ ਮਿਲਾਓ ।
ਛਮਾਸ਼ੀ	ਅਕਤੂਬਰ - ਮਾਰਚ	(4) ਟ- ਤ । (ੳ) ਪਹਿਲਾਂ ਕੀ ਆਏਗਾ? (ਅ) ਪਿੱਛੇ ਕੀ ਆਏਗਾ? (ੲ) ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ (ਸ) ਚਿੱਤਰ ਦੇਖ ਕੇ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ, (ਹ) ਮੇਲ ਮਿਲਾਓ ।

(5) ਵਰਨਮਾਲਾ ਦੁਹਰਾਈ
 (ੳ) ਪਹਿਲਾਂ ਕੀ ਆਏਗਾ? (ਅ) ਪਿੱਛੇ ਕੀ ਆਏਗਾ? (ੲ) ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ (ਸ) ਚਿੱਤਰ ਦੇਖ ਕੇ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ,
 (ਹ) ਮੇਲ ਮਿਲਾਓ ।

General Knowledge I

Textbook: Wisdom Tree -1

Term	Topic	Page	Activity
Term- I April to Sept	The Lion, Lovely Flowers, Pets and Wild animals, Trees and Plants, Kitchen Garden, Happy Homes, Games are Fun, Games We Play, Sports Stars, Fun Time, Get the Music, Famous People, Great Personalities, Know About India, Famous Monuments, People of Our Country, Finding Opposites, Odd one out,	Pg-7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 26, 27	<ul style="list-style-type: none"> ● Collect pictures of different flowers and paste it in your scrapbook ● Make a collage on famous personalities
Term -II Oct to Mar	The World of Fairy Tales, Our Cartoon Friends, Sweet Rhymes, Around the World, Famous Leaders, Food from the World, Flags and Countries, This is My Job, Different Colours, Values in my Life, Fun with Computers, In the Sky, Tools and Machines, What comes Next, At a Stationery Shop, Spot the Difference	Pg- 28, 29, 30, 32, 33, 34, 35, 37, 38, 39, 41, 42, 43, 45, 46, 47, 48	<ul style="list-style-type: none"> ● Dress up as favourite cartoon character ● Visit to a stationery shop ● Collect Stamps of different countries

Learning Objectives:

1. To make the children aware of their surroundings and things happening around in the country as well as in the rest of the world.
2. To help the children to be more observant.
3. To develop sense of responsibility towards their surroundings & environment.

Suggestions to the Parents:

1. Parents should encourage the child to listen to the news.
2. Parents should discuss events with their children to facilitate understanding & confidence & help the child in free expression.
3. The child should be encouraged to read the newspaper.

Evaluation: Evaluation will be done on the basis of:

1. Child's oral & written response in the class.

NOTE: For scrap book activities encourage the child to collect the pictures from old magazines, books & newspaper. Avoid using pictorial charts.

SUBJECT: SUPW (CRAFT)

Term	Topics
Term – I April to Sept	Mother's day Card, House
Term – II Oct to March	Angel

ART ACTIVITIES

Term	Activity
Term – I April to Sept	Pg- 3,4, 5, 6, 7, 8,9,10, 11, 12, 14, 17
Term – II Oct to March	Pg- 19, 20, 23, 24, 27, 28, 29, 40

SKETCH WORK

Term	Pages
Term – I April to Sept	Two Fruits, Balloons, Fish
Term – II Oct to March	Two Vegetables, Line Drawing Faces, Tree

Suggestions to the parents:

1. The parents should help the child to observe new things and try to make them draw in their files
2. The child should be left free to draw anything and colour with plastic crayons.

MORAL SCIENCE**Text Book: Vision - Values for Life**

Term	Topic	Activity
Term I April to Sept	<ul style="list-style-type: none"> • Riko's Day out • Special Friends • A Pup called Buddy • Babu's Tree House • A Day in the Park 	<ul style="list-style-type: none"> • Make a family photo frame. • Make a friendship play band and gift to your friend • Cut the photos of any domestic animals from old magazine and paste it on a sheet • Poem recitation 'Little Brown Seeds'

Term II Oct to March	<ul style="list-style-type: none"> ● Lola's Drawings ● The Little Blue Engine ● Minnie's Classroom ● A Good Deed ● I want to be clean 	<ul style="list-style-type: none"> ● A collage on a garden of good manners ● Make a drawing of a park and paste on your classroom display board. ● Prepare a chart on your favourite food items. ● Make a collage of things that help you to keep clean
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Learning Objectives:

1. To help the children to discover themselves.
2. To provide thought provoking activities that help learners imbibe human values.
3. To facilitate self development through suggested reading, writing, speaking & listening activities.

Evaluation:

Evaluation will be done on the basis of- :

1. Child's oral & written response in the class.
2. Interest in activities.
3. Skill of handling situation & things.

Suggestion to the Parents:

1. Make your child read some moral based story books.
2. Help the child in collecting data & activity material.
3. Tell the child to imbibe good moral values from day-to-day activities.

PHYSICAL EDUCATION

If you watch a game, it's Fun. If you play it, it's recreation .If you work at it, it's God.

Term	Activity
Term – I April to Sept	Movement Orientation <ul style="list-style-type: none"> ● Walk first in straight line and then in a circle ● Run ● Hop ● Jump etc ● Walk around the circle on your heels and vary the type of locomotion ● Walk- Backwards, Sideways, Sidestepping etc ● Activities- Athletic , Carrom , Chess , Swimming Yoga- ● Samasthith ● Shav Asanas ● Makarasana

Term – II Oct to March	Loco Motor Coordination • Walk and Hop • Walk and Leap • Hop and Side Walk Simple Combative • Hand Push • Hand Pull • Back to Back Push • Activities- Badminton, Basketball, Cricket, Table -Tennis, Skating Yoga- • Navasana • Padmasana • Salabhasana • Upavesasana • Utkatasana • Vrksasana Development of Skills • Free Play with the Ball • Rolling the Ball • Bouncing the Ball • Catching and Throwing the Ball
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Learning Objectives:

1. The prescribed course is designed to teach the children the basic knowledge of physical education.
2. The students should try to keep themselves physically fit and there should be awareness about their health and nutrition.

Suggestion to the Parents:

1. Children must be encouraged to go for a morning walk regularly.
2. Children should be allowed to play for atleast one hour in the evening.
3. Children must do exercises everyday.

COMPUTER

Text Book: Tools 16-1 (Kips Publication)

Term	Topic	Contents	Practical / Assignment
Term – I April to Sept	1. Computer –My friend 2. Computer – a machine 3. Uses of Computer 4. Parts of a computer 5. The Keyboard	Introduction to computer as a friend, machine, uses of computer Keyboard	Name & Identify the things in computer lab. Parts of computer Lab Activity related to topics Learn keyboard keys QWERTY, Special keys. Type the sentences
Term – II Oct to March	6. Using a Mouse 7. Data and Memory 8. Storage in a computer 9. Tux Typing 10. MS. Paint	Mouse How to save a file How to save a file Paint Brush	How to hold & use mouse How to save a file Lab Activity related to topics Draw and paint different shapes using different paint tools.

MUSIC

Term	Topics
Term – I April to Sept	• Alankar • Action Song • English Prayer • School Song
Term -II Oct to March	• Alankar • Action Song • English Prayer • School Song • Patriotic song

Learning Objectives:

1. To help them gain knowledge about Indian culture through Indian Classical Music.
2. To enable the student to learn by observing.

DANCE

Term	Topics
Term – I April to Sept	• Basic Bharatnatyam Steps • Dance Item on 15th August • Namashkar of Bharatnatyam • Bhangra
Term – II Oct to Mar	• Salsa Dance • Western Steps • Preparation of Annual Day • Lavni • Knowledge of Face Expression • Dance item on Republic Day • Revision of all Dances

Learning Objectives:

1. To enable them to dance on full song.
2. To help them to identify different classical dances.

MEAL PLANNING

Term	Topics
Term - I April to Sept	1. Cucumber sandwich with curd dressing 2. Sprouted salad
Term -II Oct to March	1. Fruit chaat 2. Fruit Cream

Learning Objectives:

- To enable the students to perform simple kitchen activities on his/her own.
- These activities are aimed at making the child self sufficient and independent in performing day to day tasks.