

SUBJECT : ENGLISH

1. My Canvas -Workbook 2 (Pearson)
2. My Canvas - Course Book 2 (Pearson)

3. Panorama-2 English Supplementary (P.P Publications)

Term	Main Course Book	Grammar	Activities
Term – I April to Sept	Previous Knowledge L-1 Rinsy Packs the Picnic Basket Workbook - Pg 23,24 L-2 The Chair Workbook - Pg 6, 51 L-3 Full Moon (Poem) L-4 My Friend Somu Workbook - Pg 6, 7,8,9 L-5 The Rainbow (Poem) L-6 Walnuts and Pumpkins Workbook - Pg 20, 77, 78, 79 L-7 The Pigeon Party (Poem)	Revision of previous concepts (is, am, are, this, that, these , those, has, have) Picture Composition Nouns(Common / Proper) Nouns(Singular / Plural) Verbs Simple Present Tense Reading Comprehension Passage (Present Tense) Articles-(a/ an/ the) Creative writing (with hints) (Simple Present Tense)	Introducing yourself and telling about your family Story telling with props Observing the things around and telling about them Literary Week Word Games Greeting / Wishing Others Poem Recitation Listening Skills (to test the ability to listen & Comprehend Calligraphy
Term – II Oct to March	L-8 Ten Ways to Celebrate Your Pet's Birthday Workbook - Pg 10,11,12,13 L-9 Santa's Christmas L-10 My Dog Ate My Homework L-11 Ant and the Grasshopper Workbook - Pg 44,46,53(A2), 54 (A3, A4) L-12 Here comes Piku Workbook - Pg 35,36,37,38 L-13 Maggie Eats Only O's L-14 Why Dogs Chase Cars Workbook - Pg 59, 60, 61, 34 (B3),58 L-15 Banku Bear and His Fear	Pronouns Adjectives Homophones Simple Past Tense Asking Q's Reading Comprehension Passage (Simple Past Tense) Prepositions, Punctuation Reading Comprehension Passage	Word Chain Game Talking on phone/ Telephonic Conversation Inviting your friend for your B'day Party Describing your dreams about what you want to become

Learning Objectives:

1. To help children learn and new words to their vocabulary.
2. To help them learn & write correct spellings of the words.
3. To help them understand simple spoken English.

Evaluation:

1. Regular class assignments and assessments taken.
2. Regular snap tests taken.
3. Oral response in class.

Suggestions to the Parents:

1. Converse in English with your child.
2. Encourage your child to read story books in English.
3. Simple picture compositions should be practiced by the child.

हिंदी पाठ्यक्रम

पाठ्य पुस्तकें : १. खुलते पंख (पी.पी. पब्लिकेशन) , (नवीन शिक्षार्थी बाल हिंदी व्याकरण -२)
कार्य-पत्रिका २. खुलते पंख (पी.पी. पब्लिकेशन)

सत्र	पाठ्य- पुस्तक	कार्य - पत्रिका	व्याकरण
प्रथम अप्रैल- सितंबर	पाठ- १ हँसते रहना (कविता) पाठ- २ दो सहेलियाँ पाठ- ३ जैसी करनी वैसी भरनी पाठ- ४ गुब्बारे (कविता) पाठ- ६ रक्षाबंधन पाठ-५ अकडू गोलू पाठ- ७ इसका अंडा पाठ- ६ चलो खेलते हैं	पाठ- १ हँसते रहना (कविता) पाठ- २ दो सहेलियाँ पाठ- ३ जैसी करनी वैसी भरनी पाठ- ४ गुब्बारे (कविता) पाठ- ६ रक्षाबंधन पाठ-५ अकडू गोलू पाठ- ७ इसका अंडा पाठ- ६ चलो खेलते हैं	लिंग बदलो , वचन बदलो , गिनती (१ से १० तक), फलों के नाम , फूलों के नाम , दिनों के नाम , र के प्रकार (, ' ,) , पक्षियों के नाम, संज्ञा रचनात्मक अभिव्यक्ति शब्द अंताक्षरी , अनुच्छेद (फल , रिश्ता) चित्र बनाना , बिंदु मिलाओ , राखी बनाना पक्षियों के पंख इकट्ठे करना , अनुच्छेद (त्योहार) सुंदर चार्ट तैयार करना , अपठित गद्यांश
द्वितीय अक्तूबर-मार्च	पाठ- ८ सूरज और बादल (कविता) पाठ- १० अच्छा काम पाठ- ११ मुझमें भी जान है पाठ- १२ चिड़िया (कविता) पाठ- १३ कितने कौए पाठ- १४ बहादुर भीम पाठ- १५ बसंत ऋतु (कविता) पाठ -१६ चाँद बच गया	पाठ- ८ सूरज और बादल (कविता) पाठ- १० अच्छा काम पाठ- ११ मुझमें भी जान है पाठ- १२ चिड़िया (कविता) पाठ- १३ कितने कौए पाठ- १४ बहादुर भीम पाठ- १५ बसंत ऋतु (कविता) पाठ -१६ चाँद बच गया	सर्वनाम , काम वाले शब्द , अनेक शब्दों के लिए एक शब्द जानवरो के नाम, महीनो के नाम, सच्चियों के नाम, समानार्थी शब्द गिनती (११ से २० तक) चित्र वर्णन रचनात्मक अभिव्यक्ति अपठित गद्यांश , अनुच्छेद (स्थान) ऋतुओं पर चार्ट तैयार करना विशेषण (केवल परिचय)

नोट : १. किसी भी सत्र में परिस्थिति के अनुसार पाठ्यक्रम में परिवर्तन आ सकता है ।

शिक्षण उद्देश्य :


१. छात्रों की कल्पनाशीलता को विकसित करना
२. भाषा कोश में वृद्धि करना ।
३. हिंदी भाषा के प्रति रूचि बढ़ाना।
४. स्वतंत्र चिंतन की क्षमता बढ़ाना ।
५. अपने विचार, अनुभव बताने के लिए उत्साहित करना ।

अभिभावकों के लिए सुझाव :

१. छात्रों की उत्तरपुस्तिका की नियमित जांच करें।
२. शब्दकोश पठन के लिए प्रेरित करें ।
३. समय समय पर होने वाली पुस्तक प्रदर्शनी छात्रों को दिखाएं ।

MATHS**1. Mathematics - Part II [Textbook cum Workbook](BBPS Training Centre)**

Term	Topic	Sub Topic	Manual Activities / Mental Maths
Term I April to Sept	Revisiting class I		
	Table of 6,7,8 and 9	Dodging tables	
	Revision of tables 2 to 5		
	Place value	a) Counting in tens b) Place value of 2 digit number c) Tens and ones d) Place value on the abacus	Place value with help of abacus
	Numbers upto 1000	a) Number names and numerals b) Counting at random c) Place value of 3 digit number d) Expanded and short form	Expand the number with help of arrow cards
	More about Numbers	a) Before, after and between b) Comparison of three digit numbers c) Ascending and descending order d) Formation of Greatest and Smallest number e) Odd and even numbers f) Skip counting	To arrange the age of family members in ascending and descending order Odd and even popcorn

	<p>Patterns</p> <p>Addition</p> <p>Measurement of Time</p> <p>Calendar</p> <p>Subtraction</p> <p>Measurement of Length</p>	<p>a) Picture patterns</p> <p>b) Number patterns</p> <p>a) Adding by counting forward</p> <p>b) Properties of addition</p> <p>c) Addition of 2 and 3 digit numbers without regrouping</p> <p>d) Addition of 2 and 3 digit numbers with regrouping</p> <p>e) Adding 10's and 100's</p> <p>f) Problem sums</p> <p>a) Reading of clock</p> <p>1 hour = 60 minutes</p> <p>b) Time in half past</p> <p>c) Draw the hands of clock</p> <p>a) Days of the week</p> <p>b) Months in a year</p> <p>a) Properties of subtraction</p> <p>b) Subtraction without regrouping (2 – digit and 3- digit numbers)</p> <p>c) Subtraction with regrouping (2 - digit and 3-digit numbers)</p> <p>d) Subtraction with 10's and 100's</p> <p>e) Problem sums</p> <p>a) Concept of length</p> <p>b) Non- standard units of length</p> <p>c) Measuring tools</p> <p>d) Standard units of length</p> <p>cm < m < km</p> <p>d) Addition and subtraction of length</p>	<p>  </p> <p>Addition with magic of dice</p> <p>Model of clock</p> <p>To mark the birthday of the family members on a calendar</p> <p>Subtraction by using 2 dice of ludo</p> <p>Measure and compare lengths using non standard units and describe lengths in term of shorter and longer</p>
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Term II Oct to March	Multiplication	a) Multiplication with repeated addition b) Properties of multiplication c) Multiplication by 10's and 100's d) Multiplication of two digit and three digit number by one digit number e) Multiplication of a 2 digit and 3digit number by one digit with regrouping f) Problem sums	Playing multiplication puzzles
	Shapes	a) Open and closed figures b) Plane figures(Square, Triangle,Circle, Rectangle) c) Plane and curved surfaces d) Solid figures(Cube, Cuboids, Cylinder, Cone, Sphere)	Making different shapes with cardboard
	Measurement of Weight	a) Concept of heavier and lighter b) Standard units of weight g < kg c) Addition and subtraction of weight	Sort and classify objects according to their weight and describe objects in terms of lighter, heavier,less than and more than
	Fractions	a) Parts of a whole b) Concept of half and one fourth c) Shaded and unshaded fraction d) Parts of a collection	Fold the sheet two times to get four equal parts
	Division	a) Equal sharing and grouping b) Properties of division c) Division using multiplication tables d) Problem sums	Distribute candies equally among students
	Money	a) Indian currency b) Conversion of rupees into paisa c) Conversion of paisa into rupees d) Addition of money	Buy items from supermarket using coins and notes

	Capacity	e) Problem sums a) Standard units of capacity $m < l$	Sort and classify containers according to their capacity
	Data Handling	b) Addition and subtraction of capacities a) Collection of data b) Representation of data	Data collection of favourite fruit of people
	Table of 10, 11 and 12	Dodging tables	
	Revision of tables from 2 to 9		

Learning Objectives:

1. To enable pupils to arrive at conclusions through doing.
2. To help the child to apply mathematical concepts learnt in daily life.

Evaluation:

1. Students will be given sums for practice.
2. Surprise tests will be conducted to evaluate student's caliber.
3. Regular oral tests on tables will be conducted.

Suggestions to the Parents:

1. A well understood concept or skill is easier to remember so give daily practice of sums.
2. Tired mind refuses to memorize & every child has a different peak time to learn so work accordingly with your child.

EVS

Text Book : Are You Green- II [Environmental Studies] (Pinnacle India)

Term	Topic	Sub Topic	Project / Value Added Activities
Term – I April to Sept	Previous Knowledge		
	1. Myself	About Myself	Making of name tags
	2 How we Grow	Change in shape and size as we grow older	Different stages of growth
	3. Our Clothes	Cotton clothes, Woollen clothes	Collect samples of different types of clothes & paste them in the scrap book. Feel the difference in the texture

	<p>4. Food We Eat</p> <p>5. Air around Us</p> <p>6. Water: Sources & Pollution</p> <p>7. Keeping Healthy</p> <p>9. Celebrating Festivals</p> <p>10. Houses We Live in</p> <p>12. House Makers</p>	<p>Importance of Food, Energy Giving Foods, Body -Building foods, Protective foods</p> <p>Wind, Breeze, Storm</p> <p>Sources of Water, Uses of Water, Water Pollution</p> <p>Importance of Healthy Habits</p> <p>National Festivals, Religious Festivals, Harvest Festivals</p> <p>Kuchcha House, Pucca House, Flat, Bungalow</p> <p>People who help us in making of a house</p>	<p>Draw different food items.</p> <p>Pictures of objects that are filled with air.</p> <p>Activity- With Two Potted Plants</p> <p>Slogan on Environment</p> <p>Collage on different festivals</p> <p>Pasting of different type of material used for making house</p> <p>To recognize different tools being used in making a house</p>
<p>Term – II Oct to March</p>	<p>13. My Neighbourhood</p> <p>16. Living Safely</p> <p>17 . Means of Transport</p> <p>18. Directions</p> <p>19 Time</p> <p>20. Seasons in a Year</p> <p>21 The Plant World</p> <p>23. The Animal World</p> <p>25. The Earth</p>	<p>Market, School, Post Office, Bank , Hospital</p> <p>Safety at home, Safety at Playground, Safety on the road, Safety at the Bus stop</p> <p>Different modes of transport</p> <p>Different directions</p> <p>Days of the week, Months of the year</p> <p>Summer, Rainy, Autumn, Winter, Spring</p> <p>Big Plants, Shrubs, Herbs, Creepers, Cactus Plant</p> <p>Domestic Animals, Pets, Water Animals, Sounds of animals</p> <p>Plain, Mountain, Hills, Plateaus, Valley</p>	<p>Click photo of different neighbourhood places</p> <p>Group discussion about safety rules</p> <p>Different modes of transport</p> <p>Recognition of different signs of direction</p> <p>Reading of Calendar</p> <p>Making a collage of various things you enjoy during different seasons.</p> <p>Pasting of things which we get from plants. Pasting of a real plant & labeling its parts.</p> <p>Draw different houses of animals, collect information from net about their young ones, sounds & homes</p> <p>Collect pictures of the sun & nine planets & write their names, Write six lines on how you will take care of our earth.</p>

Learning Objectives:

1. To arouse a desire to explore things for oneself & to inculcate a willing participation in group work.

2. Developing in children an awareness about self & their environment.
3. Develop awareness & understanding about their personal well being & surroundings.

Evaluation: Evaluation will be done on the basis of:

1. A child's oral & written response in the class.

ਪੰਜਾਬੀ - ਨਵਰੰਗ

		ਪਾਠ-ਪੁਸਤਕ-
ਤਮਾਹੀ	ਅਪ੍ਰੈਲ - ਸਤੰਬਰ	(1) ਮੁਕਤਾ (x) (2) ਕੰਨਾ (r) (ੳ) ਦੋ ਅੱਖਰੀ , ਤਿੰਨ ਅੱਖਰੀ ਅਤੇ ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ, (ਅ) ਚਿੱਤਰ ਦੇਖ ਕੇ ਨਾਂ ਪੂਰੇ ਕਰੋ ,(ੲ) ਸਹੀ ਮਾਤਰਾ ਲਗਾਓ ,(ਸ) ਮੇਲ ਮਿਲਾਓ । (3) ਸਿਹਾਰੀ (f) (4) ਬਿਹਾਰੀ (ʹ) (ੳ) ਦੋ ਅੱਖਰੀ , ਤਿੰਨ ਅੱਖਰੀ ਅਤੇ ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ, (ਅ) ਚਿੱਤਰ ਦੇਖ ਕੇ ਨਾਂ ਪੂਰੇ ਕਰੋ, (ੲ) ਸਹੀ ਮਾਤਰਾ ਲਗਾਓ,(ਸ) ਮੇਲ ਮਿਲਾਓ । (5) ਔਕੜ (_) (6) ਦੁਲੈਂਕੜ (ੂ) (ੳ) ਦੋ ਅੱਖਰੀ , ਤਿੰਨ ਅੱਖਰੀ ਅਤੇ ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ, (ਅ) ਚਿੱਤਰ ਦੇਖ ਕੇ ਨਾਂ ਪੂਰੇ ਕਰੋ , (ੲ) ਸਹੀ ਮਾਤਰਾ ਲਗਾਓ, (ਸ) ਅੱਖਰਾਂ ਤੋਂ ਸ਼ਬਦ ਬਣਾਓ, (ਹ) ਮੇਲ ਮਿਲਾਓ ।
ਛਮਾਹੀ	ਅਕਤੂਬਰ - ਮਾਰਚ	(7) ਲਾਂ (ˆ) (8) ਦੁਲਾਂ (ˆ) (ੳ) ਦੋ ਅੱਖਰੀ , ਤਿੰਨ ਅੱਖਰੀ ਅਤੇ ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ, (ਅ) ਚਿੱਤਰ ਦੇਖ ਕੇ ਨਾਂ ਪੂਰੇ ਕਰੋ, (ੲ) ਸਹੀ ਮਾਤਰਾ ਲਗਾਓ(ਸ) ਅੱਖਰਾਂ ਤੋਂ ਸ਼ਬਦ ਬਣਾਓ ,(ਹ) ਮੇਲ ਮਿਲਾਓ (9) ਹੋੜਾ (ˆ) (10) ਕਨੋੜਾ (ˆ) (ੳ) ਦੋ ਅੱਖਰੀ , ਤਿੰਨ ਅੱਖਰੀ ਅਤੇ ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ , (ਅ) ਚਿੱਤਰ ਦੇਖ ਕੇ ਨਾਂ ਪੂਰੇ ਕਰੋ, (ੲ) ਸਹੀ ਮਾਤਰਾ ਲਗਾਓ,(ਸ) ਅੱਖਰਾਂ ਤੋਂ ਸ਼ਬਦ ਬਣਾਓ, (ਹ) ਮੇਲ ਮਿਲਾਓ ।

ਸਿਖਾਉਣ ਦਾ ਮੰਤਵ : 1. ਭਾਸ਼ਾ ਦੇ ਪ੍ਰਤੀ ਜਾਗਰੂਕ ਕਰਨਾ ।

2. ਸ਼ੁੱਧ ਰੂਪ ਵਿੱਚ ਪੰਜਾਬੀ ਬੋਲਣਾ ਤੇ ਲਿਖਣਾ ਸਿਖਾਉਣਾ ।

**General Knowledge
Textbook: Wisdom Tree II**

Term	Topic	Page	Activity
Term- I April to Sept	Unit 1: (Beautiful Nature) Fruit Message, Trees, our Friends, Food of Animals, Leafy Lot, In the Wild, Farm Animals, Friends who Fly.		

	<p>Unit -2(Sports and Entertainment) : Spotting the Sports, The Name of the Game, Spors equipments, Carrom Club, The World of Toys, Folk Dances.</p> <p>Unit -3 (Our Motherland) : Indian Cuisine, Places of Worship, Famous Freedom Fighters, Language we speak, Know about India, Women of India.</p> <p>Unit -4 (Words And Books): Buildind New Words, Action Words, Words for different Collections, Bed time Stories, Fun with Nursery Rhymes, The Body Parts of Various things.</p>	6,7,8,9,10,11,12,14,15,16,17,18,19,21,22, 23, 24, 25, 26,28,29,30,31,32,33.	<p>*Make a collage on thiongs we get from plants.</p> <p>* Paste pictures on any five famous sports personality.</p> <p>* Make a collage on famous historical monuments of India.</p> <p>* Word Buildind activity will be conducted in the class.</p>
Term -II Oct to Mar	<p>Unit-5 (Go Global) : Places to visit, Great World, Famous Personalities, Countries and Capitals.</p> <p>Unit - 6 (Life Skills & Values): they are Assets, Protecting the Environment, Changing Weather, Looking at the Calendar, Our Festivals.</p> <p>Unit -7 (Science & Technology): Safe use of Computers, The Solar Family, Our Five Senses, Great Inventions.</p> <p>Unit - 8 (Logical Reasoning): Pairing up, Count up, Observation skills, Odd one out.</p>	35, 37, 38, 40, 41, 42, 43, 44, 46, 47, 48 ,49, 51, 52, 53, 54, 55.	<p>* Paste postal stamps of any five countries.</p> <p>* Make a collage on famous festivals of India.</p> <p>*Make a solar system..</p>

Learning Objectives:

1. To make the children aware to their surroundings and things happening around in the country as well as in the rest of the world.
2. To help the children to be more observant.
3. To develop sense of responsibility towards their surroundings & environment.

Suggestions to the Parents:

1. Parents should encourage the child to listen to the news.
2. Parents should discuss events with their children to facilitate understanding & confidence & help the child in a free expression.
3. The child should be encouraged to read the newspaper.

NOTE: For scrap book activities encourage the child to collect the pictures from old magazines, books & newspaper. Avoid using pictorial charts.

Evaluation:

1. Children will be assessed through the oral discussion & the project work done by them.

SUBJECT: SUPW (CRAFT)

Term	Activities
Term I April to Sept	Teacher's Day Card, Bunny
Term -II Oct to March	Elephant

ART ACTIVITIES

Term	Activities
Term I April to Sept	Pg-3, 4, 5, 6, 7, 9, 12, 13, 15, 16, 17, 21
Term -II Oct to March	Pg- 15, 16, 17, 21, 22, 23, 28, 29, 32, 34, 41

SKETCH WORK

Term	Activities
Term I April to Sept	Fruit basket, Stick figures, Garden Scene
Term -II Oct to March	Landscape, Holi Scene

MORAL SCIENCE

Text Book: Vision- Values for Life 2

Term	Topic	Activity
Term I April to Sept	<ul style="list-style-type: none"> ● Ali Runs for Rules ● Proud Kuru ● Paul and the Picnic ● Holly Loves Lavendar ● Grandfather's Little Mother 	<ul style="list-style-type: none"> ● To make Rule playcard ● Make a clock with your daily routine ● Film Recordings ● Helping Others
Term II Oct to March	<ul style="list-style-type: none"> ● Rats ! Rats ! Rats ! ● The Fish Unite ● The Puppet Show ● The Crow who showed off ● Carrots and Cabbage, Please 	<ul style="list-style-type: none"> ● Paint T- shirt with nice family team (Team Spirit) ● Healthy cucumber Salad ● To make Smiley Badges

Evaluation:

Evaluation will be done on the basis of- :

1. Child's oral & written response in the class.
2. Interest in activities.
3. Skill of handling situation & things.

Suggestion to the Parents:

1. Make your child read some moral based story books.
2. Help the child in collecting data & activity material.

PHYSICAL EDUCATION

If you watch a game, it's Fun, If you play it, it's recreation, If you work at it, it's God.

Term	Activity
Term I April to Sept	Movement Orientation ● Walk ● Run ● Zig- Zag ● Jump on heels- moving forward, backward, sideward, etc ● Jumping over different obstacles ● Balancing on the toes and heels *Monthly Activities- ● Athletic ● Carrom ● Chess ● Swimming * Yoga- ● Samasthith ● Shavasana ● Makarasana
Term II Oct to March	Loco Motor Coordination ● Bend and Stretch ● Push and Pull ● Skipping ● Swing and Push *Monthly Activities- ● Badminton ● Basketball ● Cricket ● Table- Tennis ● Skating ● Tennis Yoga - ● Navasana ● Padmasana ● Salabhasana ● Upavesasana ● Utkatasana ● Vrksasana Development of Skills ● Practices and develop variety of ways of sending , receiving a travelling with a ball

Learning Objectives:

1. The prescribed course is designed to teach the children the basic knowledge of physical education.
2. The students should try to keep themselves physically fit and there should be awareness about their health and nutrition.

Suggestion to the Parents:

1. Children must be encouraged to go for a morning walk regularly.
2. Children should be allowed to play for atleast one hour in the evening.
3. Children must do exercises everyday.

COMPUTER

Text Book: Tools 16 -2 (Kips Publication)

Month	Topic	Contents	Practical / Assignment
Term I April to Sept	L-1 Computer - A Smart Machine	Computer Vs man, Uses and types of computer	Working with wordpad
	L-2 Parts of a Computer	Parts of computer	Working with wordpad
	L-3 How does a computer work?	IPO Cycle	Lab activity according to topic
	L-4 Operating a Computer	How to start and shut down the computer	
	L-5 The Keyboard and its Functions	Knowing Keyboard and there keys	Lab activity according to topic
Term II Oct to March	Tux Math		Tux Math, Use of calculator
	L-6 More on Ms Paint	Working with paint window & tools	Lab activity according to topic
	L-7 Draw and colour Shapes	Using shape tools , Saving and Opening a drawing	
	L-8 Using MS Word 2016	Introduction to Ms Word and its tools	Working with Ms- Word
	L-9 Tux Paint	Different tools of Tux paint and its Functions	Working with TUX Paint

Assessment: Regular assignments should be given related to the syllabus.

MUSIC

Term	Topics
Term – I April to Sept	●Introduction of Music ●First two Alankars ●One school song ●Action Song
Term -II Oct to March	●One Patriotic song●One Prayer song ● One Bhajan ●Introduction of Festival songs ●Action Song

Learning Objectives:

1. To help them gain knowledge about Indian culture through Indian Classical Music.
2. To enable the student to learn by observing.

DANCE

Months	Topics
Term – I April to Sept	•Bhangra •Advus of Bharatnatyam •Mudra of Bharatnatyam •Patriotic Dance item on 15th August
Term – II Oct to March	•Tai –Hat- Tai- Hi Steps of Bharatnatyam•Folk Dance •Salsa Dance•Knowledge of Face Expression•Body Language of Dramatics

Learning Objectives:

1. To enable them to dance on full song.
2. To help them to identity different classical dances.
3. To make them accurate in free style dancing

MEAL PLANNING

Term	Topics
Term - I April to Sept	1. Tricolour sandwich 2. Sprouted salad
Term -II Oct to March	1. Fruit chaat 2. Fruit curd

Learning Objectives:

- To enable the students to learn by doing and observing.
- To enable the students to perform simple kitchen activities on his/her own.