

ENGLISH

Text Book:

1. My Canvas- Course Book-3 (Pearson)
2. My Canvas - Workbook-3 (Pearson)
3. Revised Cornerstone- Grammar and Composition Skills 3 (Longman Pearson)
4. Panorama III English Supplementary (P.P Publications)

Term	Main Course Book	Grammar	Activities
Term – I April to Sept	Previous Knowledge 1. The Whispering Palms 2. Poem: If Mice Could Roar Workbook:Theme 1 3. Who Did Patrick's Homework? 4. Poem- Roundabout Workbook:Theme 2 5. My Robot Robbi 6. A Trip to Mars Workbook:Theme 3 7. Magic Vessels	The Sentence Nouns(Kinds of Nouns, Singular and Plural, Masculine and Feminine Nouns) Articles, Prepositions, Punctuation, Adjectives and Comparison of Adjectives Tenses: Simple Present and Past Short Composition : Thank You Note Extended Composition : 1. Application for Leave (different reasons) 2.Creative Writing on School Functions	Literary Week Fun with numerous word games Introduction and greetings Poem Recitation Listening Skill (To test the ability to listen and comprehend) Reading Skill (To test the ability to read and comprehend)
Term – II Oct to Mar	8. Poem- Laughing Song 9. When Rusty Played Holi Workbook:Theme 4 10. Mother Wolf Saves Mowgli 11. Poem- The Lazy Frog Workbook:Theme 5 12. Save the Big Cat !	Pronouns One- Word Substitution, Homophones, Verb, Adverbs and its kinds, Conjunctions Simple Present , Past and Future Tense Extended Composition - Describing Picture / Scene Creative Writing in future tense	Prefixes and Suffixes Role Play Calligraphy Test Listening Skill (To test the ability to listen and comprehend) Reading Skill (To test the ability to read and comprehend)

13. Poem - Face to Face		
14. The World's Best Dress		
15. The Return of the Olympic Games		

NOTE: Related Worksheets on different topics will be given from time to time.

Learning Objectives:

1. To help children & add new words to their vocabulary
2. To help them learn & write correct spelling of the words
3. To help them understand simple spoken English
4. To improve their handwriting
5. To enhance their fluency in spoken English

Evaluation:

Evaluation will be done on the basis of :

1. Regular class assignments and assessments taken
2. Formative and Summative Assessments
3. Participation in classroom and other activities
4. Expressions, fluency & pronunciation while reading & reciting poems

Suggestions to Parents:

1. Converse in English with your child.
2. Encourage your child to read story books& newspaper in English.
3. Grammar exercises should be practiced daily.
4. Simple picture compositions should be practiced by the child.

हिंदी पाठ्यक्रम

पाठ्य पुस्तकें :

१. खुलते पंख (पी. पी. पब्लिकेशन)

३. नवीन शिक्षार्थी (व्याकरण)

कार्य पत्रिका

२. खुलते पंख (पी. पी. पब्लिकेशन)

४. नवीन शिक्षार्थी (व्याकरण ,कार्य - पत्रिका)

सत्र	पाठ्य- पुस्तक	कार्य - पत्रिका	व्याकरण	गतिविधियाँ
प्रथम अप्रैल- सितंबर	पाठ - १ वर्षा ऋतु (कविता) पाठ - २ वह बदल गया पाठ-३ गोपाल की सच्चाई पाठ-४ चतुर गीदड़ पाठ- ५ कैसे चलेगी (कविता)	पाठ - १ वर्षा ऋतु (कविता) पाठ - २ वह बदल गया पाठ-३ गोपाल की सच्चाई पाठ-४ चतुर गीदड़ पाठ- ५ कैसे चलेगी (कविता)	लिंग , संज्ञा , वचन बदलो , विलोम शब्द, पर्यायवाची शब्द वाक्यांशों के लिए एक शब्द , क्रिया , सर्वनाम, वाक्य रचना, रचनात्मक कार्य	अपठित गद्यांश , अनुच्छेद , अभिनय , उद्धरण अपठित गद्यांश , अनुच्छेद , चर्चा , उद्धरण , चार्ट लिंग , वचन बदलो , विलोम शब्द

	पाठ-६ मेरे दोस्त बनोगे पाठ-७ साहसी सलोनी पाठ-८ गुरु मंत्र * मुल्ला नसीरुद्दीन (पठन हेतु)	पाठ-६ मेरे दोस्त बनोगे पाठ-७ साहसी सलोनी पाठ-८ गुरु मंत्र		
द्वितीय अक्टूबर-मार्च	पाठ-९ बादल (कविता) पाठ-१० सुंदर बदली पाठ-११ गुलाबी शहर जयपुर पाठ-१२ फैंसला पाठ-१३ एडविंस लुटिंस पाठ-१४ फूल (कविता) पाठ- १५ महात्मा बुद्ध और अंगुलिमाल पाठ - १६ बूढ़ा घोड़ा * बीज (पठन हेतु) * अपना-अपना काम (पठन हेतु) * एक था शेख चिल्ली (पठन हेतु)	पाठ-९ बादल (कविता) पाठ-१० सुंदर बदली पाठ-११ गुलाबी शहर जयपुर पाठ-१२ फैंसला पाठ-१३ एडविंस लुटिंस पाठ-१४ फूल (कविता) पाठ- १५ महात्मा बुद्ध और अंगुलिमाल पाठ - १६ बूढ़ा घोड़ा	पर्यायवाची शब्द , भिन्नार्थक शब्द लिंग , विलोम , विशेषण , अशुद्ध -शुद्ध रचनात्मक कार्य	अपठित गद्यांश , मौखिक अभिव्यक्ति उद्धरण, अनुच्छेद

नोट : १. किसी भी सत्र में परिस्थिति के अनुसार पाठ्यक्रम में परिवर्तन आ सकता है ।

२. परीक्षा में किसी भी विषय पर निबंध, पत्र और कहानी आ सकते हैं ।

शिक्षण उद्देश्य :

- छात्रों की कल्पनाशीलता को विकसित करना
- भाषा कोश में वृद्धि करना ।
- हिंदी भाषा के प्रति रूचि बढ़ाना।

अभिभावकों के लिए सुझाव :

- छात्रों की उत्तरपुस्तिका की नियमित जांच करें।
- शब्दकोष पठन के लिए प्रेरित करें ।
- समय समय पर होने वाली पुस्तक प्रदर्शनी छात्रों को दिखाएं ।

MATHS

Text Book: Mathematics - 3 (BBPS Training Centre)

Term	Lesson/ Topic	Sub-Topic	Manual activities	Material required
Term-I April to Sept	Recapitulation Place Value and Numbers	a) Representing numbers on Abacus b) Writing numbers	a) Showing place value with the help of Arrow Cards.	Arrow cards of 1 digit, 2 digit , 3 digit and 4 digit numbers.

	More about Numbers	<ul style="list-style-type: none"> c) Place Value d) Expanded form e) Short form 		
	Addition	<ul style="list-style-type: none"> a) Successor, Predecessor b) Comparing numbers c) Even and Odd numbers 	Addition of 4 digit numbers	4 different coloured papers(red, blue, green, yellow), a pair of scissors and glue.
	Subtraction	<ul style="list-style-type: none"> a) Properties of addition b) Addition without regrouping c) Addition with regrouping d) Addition by 10s ,100s and 1000s e) Word problems a) Properties of Subtraction b) Subtraction of 4 – digit numbers without regrouping c) Subtraction by breaking up the smaller number d) Subtracting 10s , 100s and 1000s to form a number e) Subtraction of 4 digit numbers with regrouping f) Subtraction of 4 digit numbers with zero at ones and tens places 		
	Shapes	<ul style="list-style-type: none"> g) Word problems a) 2-D shapes b) 3- D shapes 	Making a square from a rectangular sheet of paper	A-4 size sheet, scissors
	Time and Calendar	<ul style="list-style-type: none"> a) Telling the Time b) Calendar 		
	Measurement of Length	<ul style="list-style-type: none"> a) Length estimation 	Finding out the length of a metre	Paper strips 15 cm long and 2 cm wide, glue

	Fraction Tables 9 to 13	<ul style="list-style-type: none"> b) Conversion of length a) Writing a fraction b) Fractions of collection c) Word problems 	Concept of fraction as a part of a whole and parts of collection.	Plain sheet, a pair of scissors, and colours
Term -II Oct to Mar	<p>Multiplication</p> <p>Division</p> <p>Measurement of Weight</p> <p>Patterns</p> <p>Data Handling</p> <p>Measurement of Capacity</p> <p>Money</p> <p>Tables 9 to 17</p>	<ul style="list-style-type: none"> a) Building tables b) Properties of multiplication c) Multiplying 3 and 4 digit numbers d) Word problems a) Division as repeated subtraction b) Division and multiplication c) Properties of division d) Long division e) Division with and without regrouping f) Word problems a) Units of weight b) Mixed weight c) Total weight d) Word problems a) Figure patterns b) Number patterns a) Using lists b) Pictograph a) Units of Capacity b) Word problems a) Combination of money b) Conversion of rupees and paise c) Making bills f) Multiplication by 2 – digit number 	<p>To find pattern in tables</p> <p>Concept of division</p> <p>To form pattern on dot grids using straight line</p> <p>Concept of different combinations of denominations of money</p>	<p>Grid paper</p> <p>Beads/ Buttons/ Bindis, fevicol, coloured pencils and bangles</p> <p>Coloured pencil, sketch pens, dot grid</p>

Learning Objectives:

1. To develop an increasing understanding of mathematical reasoning, the power to think and to work in a systematic manner.
2. To emphasize more on mathematical patterns and principles.
3. To enable students to gain a clear understanding of subject matter.

Evaluation:

1. Students will be given sums for practice.
2. Surprise tests will be conducted to evaluate student's caliber.
3. Regular oral tests on tables will be conducted.

Suggestions to the Parents:

1. Children should be able to read, tell & calculate the time.
2. Children should be able to buy things and learn the calculation of money

EVS**Text Book: Are You Green- Book3 (Pinnacle India)**

Term	Lesson/ Topic	Sub-Topic	Activity/ Manual
Term-I April to Sept	L-1 Me and My Family	Types of families, Family tree, Customs in family.	Draw family tree in your notebook.
	L- 2 Jobs We Do	Various types of occupations, Relaxation, Working children.	Paste pictures of various occupations.
	L-24 The Earth and the Moon	Movements of the Earth, The Moon, Constellation.	Collect information about constellations.
	L-5 Home Sweet Home	Decorating a house	Make a beautiful wall hanging for your home.
	L-3 Games we play	Indoor games, Outdoor games.	Paste pictures of traditional games.
	L-4 We care	Old age homes, Braille script	Make a beautiful greeting card for your grandparents.
	L-25 Our Body	Organs,Sense Organs,Our Systems.	Students will be taught various breathing exercises.
	L-8 Food We Eat	Types of food,Vegetarians ,Non vegetarians ,Eggetarians.	To draw a balanced diet chart.
	L-9 Our Food Habits	Sources of food, Food from plants,Food from animals.	Traditional food from different states. An activity will be conducted.

	L-11 Uses of Water L-12 Water is precious L-15 Plants	Sources of water, Filtration, Purification, Rainwater Harvesting, Water cycle, Ways to save water. Types of plants, Trees, Herbs, Shrubs, Climber, Creepers, Parts of a plant, Uses of leaves, Uses of plants.	Poster on Save Water as Every Drop Counts. Chart on Water Cycle and will be displayed on boards. Students will bring medicinal plants and will discuss its properties
Term -II Oct to Mar	L-6 Different types of houses L-7 Mapping my neighbourhood L-23 Soil L-20 Making pots L-13 Means of transport L-14 Means of Communication L-22 Nature's Gift L-10 Cooking L-16 Animal Kingdom L-17 Crawling Animals L- 18 Birds and their beaks L-19 Animals are useful	Kuchcha house, Pucca house, Tent house, Houseboat, an igloo, a caravan. Map, Directions Types of soil, Layers of soil. A coiled pot, a pinch pot Land transport, Water transport, Air transport. Postal system, Journey of a letter, Electronic communication. Soil pollution, Water pollution, Air pollution, Noise pollution, Land pollution. Types of cooking, Steaming, Boiling, Roasting, Frying, Utensils used for cooking, Fire and Fuel, Advantages of solar cooking. Animals and their habitat, Herbivores, Carnivores, Omnivores, Chewing the cud. Animals which crawl, Animals which crawl as well as fly, Insect bite and diseases. Types of feathers, Types of Beaks. Useful Animals, Domestic Animals, Pet Animals.	Draw different types of houses in your notebook. Paste a political map of India and locate the states lying in the north, south, east and west directions. Collect samples of various types of soils and discuss about them in your class. Make a beautiful pot using clay. Paste pictures of various means of land, air and water transport in your notebook. Draw pictures of any five signs used in sign language and explain about them. Draw a poster on the topic 'Say no to Crackers' Students will display types of food mentioning the different cooking methods. Paste pictures of types of animals in the scrapbook Make an Egg Carton Spider... Collect the feathers of different birds, observe their shape, size and colour and identify the birds. Visit to a farm House.

	L- 21 Living and Non living	Living and non living things,Features of living and non living things	To draw pictures of living and non living things and their features will be discussed
	L-26 Measurements	Units of Measurement,Length,Weight,Temperature and Time.	Tuck shop will be set up where students will be doing selling and buying using various objects like metre rod,weights

Learning Objectives:

1. To stimulate child's interest in the country and the surroundings he lives in and to make him understand the rich culture and heritage of the country.
2. To make him aware of the great leaders who have contributed to the country's glorious past.

Evaluation:

Evaluation to be done on the basis of terms & project work.

Suggestions to the Parents:

1. To encourage their ward to watch programmes on Geographic channel.
2. The parents should encourage their wards to read newspapers, magazines, encyclopedia and atlas.

ਪੰਜਾਬੀ

ਪਾਠ-ਪੁਸਤਕ: - ਪੰਜਾਬੀ ਪਾਠਮਾਲਾ-1

		ਪਾਠ-ਪੁਸਤਕ-	ਵਿਆਕਰਨ
ਤਮਾਗੀ	ਅਪ੍ਰੈਲ - ਸੰਤਬਰ	ਪਾਠ- 2 ਬਹਾਦਰ ਸੀਰਤ ਪਾਠ- 3 ਦੰਦਾਂ ਦੀ ਦੇਖਭਾਲ ਪਾਠ- 4 ਚੰਗਿਆਈ ਅਤੇ ਬੁਰਾਈ ਪਾਠ- 5 ਤਿਤਲੀ ਪਾਠ- 6 ਸਾਡਾ ਕੋਮੀ ਪੰਛੀ - ਮੋਰ ਪਾਠ- 7 ਦਸਵੰਧ	1. ਫਲਾਂ ਦੇ ਨਾਮ 2. ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਮ 3. ਰੰਗਾਂ ਦੇ ਨਾਮ
ਛਮਾਗੀ	ਅਕਤੂਬਰ - ਮਾਰਚ	ਪਾਠ- 8 ਨਿਮ ਦੀ ਗਵਾਹੀ ਪਾਠ- 9 ਮੇਰੇ ਦਾਦਾ ਜੀ ਪਾਠ- 11 ਮੇਰੀ ਪਿਆਰੀ ਮਾਂ ਪਾਠ- 12 ਛੂਟ ਦਾ ਫਲ ਪਾਠ- 13 ਚੰਗਾ ਸਕੂਲ	1. ਹਫਤੇ ਦੇ ਦਿਨਾਂ ਦੇ ਨਾਮ 2. ਗਿਣਤੀ (1-25) 3. ਅੰਗਰੇਜ਼ੀ ਮਹੀਨਿਆਂ ਦੇ ਨਾਮ

		ਪਾਠ- 14 ਪਸ਼ੂ ਪੰਛੀਆਂ ਦੀਆਂ ਬੋਲੀਆਂ ਪਾਠ- 15 ਨੇਕੀ ਦਾ ਬਦਲਾ	
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ਸਿਖਾਉਣ ਦਾ ਮੌਤਵ : 1. ਭਾਸ਼ਾ ਦੇ ਪ੍ਰਤੀ ਜਾਗਰੂਕ ਕਰਨਾ ।

2. ਲਗਾਖਰਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਦਾਨ ਕਰਨਾ ।

3. ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ।

General Knowledge
Textbook: Wisdom Tree - III

Term	Topic	Page	Activity
Term- I April to Sept	<p>Unit 1 : (Beautiful Nature) In A Group, The Green Puzzle, Water Livable, Natural Habitats, Plants - A - Plenty, Males and Females, Awesome Animals!, Unique Animals</p> <p>Unit -2 (Sports and Entertainment) : Name The Sport, National Sport, Ball Games, Musical Instruments, Stars of The Game, Classical Dances, Sports Symbols .</p> <p>Unit -3 (Our Motherland) : Our National Parks, Great Leaders, Fun and Festivals, States of India, Presidents Of India, Languages Of India .</p> <p>Unit -4 (Words And Books): Smile With Similes, Short Forms and Full Forms, Story Characters, Books and Their Authors, Tales From Panchatantra, Rhyming Words, Odd One Out, Special Names .</p>	6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 32, 33, 34, 35, 36, 37, 38, 39	<p>*To prepare a collage on aquatic animals.</p> <p>* Quiz on national sports.</p> <p>* To draw your favourite story character and write few lines on it.</p>
Term -II Oct to Mar	<p>Unit-5 (Go Global) : Countries And Their Currencies, Famous Landmarks, Tribes In The World, Traditional Dresses, Religions and Faiths.</p> <p>Unit - 6 (Life Skills & Values) : Table Manners, Occupations, Let's Follow 3R'S.</p> <p>Unit -7 (Science & Technology): Computer Icons, Sources Of Energy, Parts Of Our Body, Many Materials, Inventions And Inventors.</p> <p>Unit - 8 (Logical Reasoning): Number Game, Sudoku Puzzles, Brain Teasers, Spot The Difference.</p>	41, 42, 43, 44, 45, 46, 48, 49, 50, 51, 53, 54, 55, 56, 57, 59, 60, 61, 62, 63, 64.	<p>* Collect currencies of different countries and paste on scrapbook.</p> <p>* Role play on table etiquettes.</p> <p>*PPT on sources of energy.</p>

Learning Objectives:

1. To make the children aware of their surroundings and things happening around in the country as well as in the rest of the world.
2. To help the children to be more observant.

Suggestions to the Parents:

1. Parents should encourage the child to listen to the news.
2. Parents should discuss events with their children to facilitate understanding & confidence & help the child in a free expression.
3. The child should be encouraged to read the newspapers.

Evaluations:

1. Children will be assessed through the oral discussions & the project work done by them.
2. Regular class tests taken.

SUBJECT: SUPW (CRAFT)

Term	Activity
Term – I April to Sept	B' Card, Bunny
Term – II Oct to March	Puppet

ART ACTIVITIES

Term	Activity
Term – I April to Sept	Page No- 3,4,5,6,7,8,9, 11, 12
Term – II Oct to March	Page No- 14,16,17, 20, 37,39,41

SKETCH WORK

Term	Activity
Term – I April to Sept	Birthday Party, Rainy Day
Term – II Oct to March	Kite flying, Landscape

Suggestions to the parents:

1. The parents should help the child to observe new things and try to make them draw in their files.
 2. The child should be left free to draw anything and in any medium whether it is crayons or water colours
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MORAL SCIENCE

Text Book: Vision -Value for Life 3

Term	Topic	Activity
Term I April to Sept	<ul style="list-style-type: none"> ● Little Twinkle ● Little Red Riding Hood ● The Three Friends ● The Ant and the Grasshopper ● The Gaint Oak and the Febble Willows ● Prince Siddhartha 	<ul style="list-style-type: none"> ● Discuss with students about honesty and punctuality through same story. ● Make a hanger of the best qualities you have. ● Make a beautiful photoframe and gift it to your friend ● Make a 'Thank You Card' and paste in the scrap file ● Group discussion In class- how to adapt situations in daily life ● List out the responsibilities and rules which you will follow while becoming monitor of your class.
Term II Oct to March	<ul style="list-style-type: none"> ● Zeeshan's Gift ● The Singing Competition ● The Earth's Gift ● Eat, Coat, Eat! ● The Three Doves ● Making Others Happy 	<ul style="list-style-type: none"> ● Draw a family tree and paste in your scrap file. ● Think of things that you have inside your desk locker and make list of them. ● Draw a chart related to 3 RS (Reduce, Recycle, Reuse) ● Write five things which make you happy. ● Tell the children stories of how equal opportunity and hard work can be beneficial. ● Draw various facial smilies which make others happy.

Learning Objectives:

1. To help the children to discover themselves.
2. To provide thought provoking activities that help learners imbibe human values.
3. To facilitate self development through suggested reading, writing, speaking & listening activities.

Evaluation: Evaluation will be done on the basis of :

1. Child's oral & written response in the class.
2. Interest in activities.
3. Skill of handling situation & things.

Suggestion to the Parents:

1. Make your child read some moral based story books.
2. Help the child in collecting data & activity material.

PHYSICAL EDUCATION

If you watch a game, it's Fun., If you play it, it's recreation , If you work at it, it's God.

Term	Activity
Term – I April to Sept	Movement Orientation - ● Physical ● Exercise for Stretching, Bending, Twisting, Turning etc ● Jumping Forward and Backward and Sideward

	Activities- ● Athletic ● Carrom ● Chess ● Swimming ● Zig- zag Running * Yoga- ● Samasthith ● Shavasana ● Makarasana ● Run and Hop ● Run and Skip ● Run and Gallop Activities- ● Badminton ● Basketball ● Cricket Yoga - ● Navasana ● Padmasana ● Salabhasana
Term – II Oct to March	Development of Skills ● Receiving and Throwing the ball to the partner ● Dribbling the ball ● Kicking the ball Activities- ● Table-Tennis ● Skating Yoga- ● Upavesasana ● Utkatasana ● Vrksasana

Learning Objectives:

1. The prescribed course is designed to teach the children the basic knowledge of physical education.
2. The students should try to keep themselves physically fit and there should be awareness about their health and nutrition.

Suggestion to the Parents:

1. Children must be encouraged to go for a morning walk regularly.
2. Children should be allowed to play for at least one hour in the evening.
4. Children should be encouraged to take part in the sport activities held in the school.
5. Encourage your child to be assertive, not aggressive. Aggressive is an act against others and causes harm to the child and to others. To be assertive, is to be competitive, to stand up for

COMPUTER

Text Book: IT Tools 16 - 3 (Kips Publication)

Month	Topic	Contents	Practical / Assignment
Term – I April to Sept	1. Parts of Computer 2. Hardware & Software 3. Tux Paint 4. Understanding windows 10 5. Editing Text in MS Word 2016	How does the computer works? Hardware and software What is Tux paint? , Features of Tux Paint Windows Formatting with MS Word	How to start & turn off computer? Lab Activity related to topic Lab Activity related to topic
Term – II Oct to March	6. Formatting a document 7. Working with MS Paint 8. Introduction to Scratch 9. Simple movement of Sprite	Different features of MS Paint Scratch - A Simple language Logo primitives	Tools of MS Paint window Project in Scratch Lab Activity related to topic

Assessment: Regular assignments should be given related to the syllabus

MUSIC

Term	Topics
Term – I April to Sept	• Introduction of music • Ability to sing Alankaars one & two on harmonium • Prayer song • School song • Prayer Song • Action Song
Term -II Oct to March	• One English prayer • One Hindi prayer • One Hindi song based on children • Patriotic Song • Christmas Song • Shabad • Punjabi Song

Learning Objectives:

1. To help them gain knowledge about Indian culture through Indian Classical Music.
2. To enable the student to learn by observing.
3. To provide opportunities to the students to explore.

DANCE

Months	Topics
Term – I April to Sept	• Basic Steps of Bharatnatyam • Tayum tat ta, Tayum ta ha of Bharatnatyam, • Shiv Aradhna of Bharatnatyam
Term – II Oct to March	• Contemporary Dance Steps • Salsa Dance • Bhangra • Preparation of Basant Utsav • Folk Dance of West Bengal, • Rhythm & Beats Knowledge

Learning Objectives:

1. To enable them to dance on full song.
2. To help them to identify different classical dances.
3. To make them accurate in free style dancing.

Suggestion to the Parents:

1. To encourage them to watch classical dances on national channel

MEAL PLANNING

Term	Topics
Term - I April to Sept	1. Balanced salad 2. Sprouted salad
Term -II Oct to March	1. Macroni Salad 2. Fruit Cream

Learning Objectives:

- To enable the students to learn by doing and observing.
- To enable the students to perform simple kitchen activities on his/her own.
- These activities are aimed at making the child self sufficient and independent in performing day to day tasks.