

**SYLLABUS**  
**CLASS: MONT I**  
**SESSION: 2018-2019**

**GENERAL INSTRUCTIONS**

1. Please fill first page of the diary.
2. Please check the diary of your ward daily.
3. Please send your ward in neat 'n' tidy uniform after giving him/her a bath.
4. Avoid using dark coloured under-garments [White is preferred].
5. Make your ward sleep in time so that he/she feels fresh in the morning.
6. Make sure that one extra changeover is in the bag.
7. Those having a hair-cut should have a proper hair cut [Crew cut].
8. Please send the food according to Food Schedule. Maggi/ Noodles/ Junk food/ Non-veg. are strictly not allowed.
9. Nails should be regularly trimmed.
10. Child should carry handkerchief daily.
11. Label your ward's school bag, lunch box, water bottle, belt, shoes, tie etc. with a permanent marker.



**SUBJECT – ENGLISH**

**Learning Objectives:-**

- To enable the child to understand and converse in simple English.
- To enhance the vocabulary of the child.
- To enable the child to recognize vowels and consonants.
- To imbibe correct pronunciation.

<b>Months</b>	<b>English</b>	<b>Concept development lessons(orally through short sentences)</b>
<b>Term I (April - Aug)</b>	<ul style="list-style-type: none"> <li>❖ <b>Listening and speaking opportunities:</b> Music and movement, stories, catchy phrases, show and tell, recalling and retelling, asking questions and answers.</li> <li>❖ <b>Reading readiness.</b></li> <li>❖ <b>Alphabet knowledge:</b> Identifying and naming both uppercase and lower case letters Aa - Jj.</li> <li>❖ <b>Phonemic awareness:</b> Sound letter relation.</li> <li>❖ <b>Writing readiness activities:</b> Developing hand strength, pincer movements.</li> <li>❖ <b>Picture conversation:</b> Through Picture Books</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Sight words:</b> Jump, can, to, play, run, fine, three, was, go, be, , can, see, not, one, me, big, come, the, to, and, you, it, in, for, up, look, is, red.</li> <li>❖ <b>Action Words:-</b> Sitting, standing, walking, running, reading, writing, drawing, laughing, crying, smiling, eating, drinking, bathing, washing, jumping, hanging, pushing, pulling, rolling, waving, and shaking.</li> <li>❖ <b>Opposites:</b> - Good-bad, hot-cold, yes-no, open-close, up -down, on-off, go-come, happy-sad, above- below, fat-thin, slow-fast, in-out, big-small, dry-wet, clean-dirty, wide -narrow, quiet-noisy, new-old, heavy- light, rough - smooth.</li> <li>❖ <b>Concept:-</b> Full - half - empty.</li> <li>❖ <b>New words:-</b> Enjoy, relax, school, market, pool, garden, park, interest, joy.</li> </ul>
<b>Term II (Sept – Dec)</b>	<ul style="list-style-type: none"> <li>❖ <b>Listening and speaking opportunities:</b> Music and movement, stories, catchy phrases, show and tell, recalling and retelling, asking questions and answers.</li> <li>❖ <b>Reading readiness.</b></li> <li>❖ <b>Alphabet knowledge:</b> Identifying and naming both uppercase and lower case letters Kk – Tt.</li> <li>❖ <b>Phonemic awareness:</b> Sound letter relation.</li> <li>❖ <b>Writing readiness activities:</b> Developing hand strength, pincer movements.</li> <li>❖ <b>Picture conversation:</b> Through Picture Books</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Sight words:</b> into, well, eat, who, do, did, what, get, like, this, will, yes, are, no, that, she, on, they, but, at, with, all, out, be,am.</li> <li>❖ <b>Action Words:-</b> picking, catching, throwing, holding, listening, knocking, shouting, climbing, kicking, sneezing, coughing , yawning, joining, breaking, , weaving, knitting, stitching, kneading, grating, chopping, cutting, grinding, flying, hiding, digging, chasing, falling, dreaming, selling, paying.</li> <li>❖ <b>Opposites:-</b> Day-night, few-many, hard-soft, black-white, high-low, loose-tight, right-wrong, left-right, near-far.</li> <li>❖ <b>Concept:-</b> Sink-dissolve-float.</li> <li>❖ <b>New words:-</b> Lovely, active, cheerful, entertain, simple, race.</li> </ul>
<b>Term III (Jan – March)</b>	<ul style="list-style-type: none"> <li>❖ <b>. Listening and speaking opportunities:</b> Music and movement, stories, catchy phrases, show and tell, recalling and retelling, asking questions and answers.</li> <li>❖ <b>Reading readiness.</b></li> <li>❖ <b>Alphabet knowledge:</b> Identifying and naming</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Sight words:</b> How, no, put, take, old, let, going, as, then, when, ask, from, an, over, new, say, of, his, had, him, her.</li> <li>❖ <b>New words:</b> Together, delicious, remember, memories.</li> </ul>

	both uppercase and lower case letter Uu – Zz. ❖ <b>Phonemic awareness:</b> Sound letters relation. ❖ <b>Writing readiness activities:</b> Developing hand strength, pincer movements. ❖ <b>Picture conversation:</b> Through Picture Books	
--	---	--

## हिन्दी पाठ्यक्रम

### शिक्षण उद्देश्य :

१. हिन्दी भाषा का शुद्ध उच्चारण ।
२. बच्चों के शब्द भण्डार में वृद्धि करना ।
३. सही स्वरों व व्यंजनों का ज्ञान करवाना ।
४. भाषा के प्रति जागृत करना ।
५. मौखिक ध्वनि विश्लेषण ।

Months	Hindi	Concept
<b>Term I</b> (April - Aug)	❖ <b>Recognition of letters-</b> अ-औ, क-घ, च-झ. ❖ <b>Reading readiness.</b> ❖ <b>Writing readiness activities:</b> Developing hand strength, pincer movements.	❖ The child will recall 3 things with each letter. ❖ Matching letter with related picture.
<b>Term II</b> (Sept – Dec)	❖ <b>Recognition of letters-</b> ट-ढ, त-न, प-म. ❖ <b>Reading readiness.</b> ❖ <b>Writing readiness activities:</b> Developing hand strength, pincer movements	❖ Listening the word and recalling the first letter of that word.
<b>Term III</b> (Jan – March)	❖ <b>Recognition of letters-</b> य-व. ❖ <b>Reading readiness.</b> ❖ <b>Writing readiness activities:</b> Developing hand strength, pincer movements.	❖ Revision of full syllabus.

**SUBJECT – MATHS**

**Learning Objectives:-**

- To recognize the numbers.
- To count the objects.
- Activities/experiences/exposures related to pre-number concepts.
- To enable the child to use arithmetic in daily life.
- To correlate the pre-numbers (shapes) with the things around us.

<b>Months</b>	<b>Concept</b>	<b>Related questions</b>
<b>Term I (April – Aug)</b>	<ul style="list-style-type: none"> <li>❖ <b>Pre Number Concept:</b> Big-small, more-less, heavy-light, far-near.</li> <li>❖ <b>Simple classification/sorting:</b> Sizes, shapes.</li> <li>❖ <b>Pattern making.</b></li> <li>❖ <b>Number identification</b> – 1 to 10.</li> <li>❖ <b>Ordering:</b> 1 to 10.</li> <li>❖ <b>One to one correspondence.</b></li> <li>❖ <b>Number value:</b> Rote Counting- 1 to 20.</li> <li>❖ <b>What comes after?</b> ( 1 to 10).</li> <li>❖ <b>What comes between?</b> ( 1 to 10).</li> <li>❖ <b>Concept</b> - Greater/smaller number.</li> <li>❖ <b>Shapes</b> – Circle, triangle, square, rectangle.</li> <li>❖ <b>Time:</b> Day sequencing, basic understanding of time concepts, days of the week.</li> </ul>	<p>Q1. What is the shape of a bangle, carrom board?</p> <p>Q2. Name few circular things.</p> <p>Q3. How many sides/corners are there in a square /rectangle?</p> <p>Q4. Name few things which are square in shape.</p> <p>Q5. Which is big football or a cricket ball?</p> <p>Q6. Which is long a pencil or an eraser?</p>
<b>Term II (Sept – Dec)</b>	<ul style="list-style-type: none"> <li>❖ <b>Number identification</b> - 1 to 30.</li> <li>❖ <b>Co-relation of symbols and quantity:</b> 11 to 20.</li> <li>❖ <b>Number value</b> :Rote Counting- 31 to 70.</li> <li>❖ <b>Concept-</b> Odd/even, One/ many.</li> <li>❖ <b>Shapes</b> – Star, oval, heart, diamond.</li> <li>❖ <b>Put sign</b> &lt; , &gt; or = ( 1 to 30).</li> <li>❖ <b>What comes after?</b> ( 1 to 30).</li> <li>❖ <b>What comes between?</b> ( 1 to 30).</li> </ul>	<p>Q1. What comes after? (1 to 10)</p> <p>Q2. Which basket has few flowers?</p> <p>Q3. Match value of number with its quantity.</p> <p>Q4. How many sides/corners are there in a star?</p> <p>Q5. Name few things which are oval in shape.</p>

<b>Term III</b> <b>(Jan – March)</b>	<ul style="list-style-type: none"> <li>❖ <b>Number identification-</b> 1 to 50.</li> <li>❖ <b>Number value:</b> Rote Counting - 1 to 100.</li> <li>❖ <b>Back Counting</b> – 10 to 0.</li> <li>❖ <b>Concept-</b> Greater/Smaller number.</li> <li>❖ <b>What comes after?</b> (1 to 50).</li> <li>❖ <b>What comes between?</b> ( 1 to 50).</li> <li>❖ <b>Put sign &lt;, &gt; or =</b> ( 1 to50).</li> </ul>	<p>Q1. Identify the number written on the chalkboard.</p> <p>Q2. What comes after? (11 to 20)</p>
---	---	---

**SUBJECT – EVS**

**Learning Objectives:-**

- To make the child aware and sensitive towards their surroundings.
- To enhance the vocabulary of the child.
- To help children become better individuals by inculcating good manners/habits in them.

<b>Months</b>	<b>Topics</b>	<b>Related Questions</b>
<b>Term I</b> <b>(April-Aug)</b>	<ul style="list-style-type: none"> <li>➤ <b>Good Manners.</b></li> <li>➤ <b>School is fun.</b></li> <li>➤ <b>Cleanliness</b></li> <li>➤ <b>All about me.</b></li> <li>➤ <b>My Body.</b></li> <li>➤ <b>The five senses.</b></li> <li>➤ <b>Days of the week.</b></li> <li>➤ <b>Families.</b></li> <li>➤ <b>My home.</b></li> <li>➤ <b>Seed germination.</b></li> <li>➤ <b>Healthy Food.</b></li> <li>➤ <b>Fruits:</b> - Apple, mango, litchi, banana, grapes, orange,</li> </ul>	<ul style="list-style-type: none"> <li>● How do you wish your teacher in the morning/afternoon?</li> <li>● How do you wish your parents in the morning/at night?</li> <li>● What should you say before entering a room?</li> <li>● What should you say if you want to go to the toilet?</li> <li>● What should you say if you have done something wrong?</li> <li>● What should you say when you cough/sneeze etc?</li> <li>● Who are you?</li> <li>● How old are you?</li> <li>● What is your name?</li> <li>● In which class/school do you study?</li> <li>● What is the name of your teacher/Principal?</li> <li>● Name the things you can see in your classroom.</li> <li>● How many ears/ nose/ eyes/ fingers /hands/legs/feet do you have?</li> </ul>

	<p>strawberry etc.</p> <ul style="list-style-type: none"> <li>➤ <b>Vegetables:</b> - Potato, tomato, onion, ginger, okra, peas, brinjal, carrot etc.</li> <li>➤ <b>National symbols:</b> Lotus, tiger, tiranga, hockey, mango.</li> <li>➤ <b>Colours:-</b> Primary colours:- Red, blue, yellow. Secondary colours:- Orange, purple, brown, green, pink.</li> <li>➤ <b>Festivals of the Months</b></li> </ul>	<ul style="list-style-type: none"> <li>• What do you do with your eyes/nose/ears /tongue/hands/legs/feet/teeth?</li> <li>• How many sense organs do you have? Name them.</li> <li>• Name the gadget that is used to make toast.</li> <li>• What is the use of a gas lighter?</li> <li>• Where do we preserve our cooked food at home?</li> <li>• Where do you sleep?</li> <li>• Name three things that you see in your bedroom.</li> <li>• Which fruit is called the king of fruits?</li> <li>• Which vegetable is called the king of vegetables?</li> <li>• Name the fruit which can keep the doctor away if eaten every day.</li> <li>• Name the fruits which have no seed/one seed/few seeds and many seeds.</li> <li>• Name a vegetable which is sour in taste.</li> <li>• Which vegetable does the rabbit like?</li> </ul>
<p><b>Term II</b> <b>(Sept – Dec)</b></p>	<ul style="list-style-type: none"> <li>➤ <b>Pet Animals:-</b> Dog, cat, parrot.</li> <li>➤ <b>Domestic Animals:</b> Goat, sheep, cow, hen, horse, donkey.</li> <li>➤ <b>Wild Animals:-</b> Lion, tiger, elephant, fox, bear, monkey, deer, wolf, giraffe, zebra.</li> <li>➤ <b>Sounds of Animals:-</b> Dog-barks, lion-roars, horse-neighs, donkey-brays, cat-mews, elephant-trumpets, sheep-bleats, cow-moos, hen-clucks, duck-quacks, bee-hums, bird-chirps, snake-hisses.</li> <li>➤ <b>Young Ones of Animals:-</b> Dog-puppy, lion/tiger-cub, cat-kitten, pig-piglet, hen-chick, horse-colt, camel-</li> </ul>	<ul style="list-style-type: none"> <li>• Name some pet/domestic/wild animals.</li> <li>• What sound does a cow make?</li> <li>• Who trumpets/ moos/ squeaks/ barks/ mews/ quacks/ neighs /roars/ bleats/ chirps/ brays/ hoots?</li> <li>• What does sheep/cow/goat/hen/bee/silkworm give us?</li> <li>• Which animal has a hump?</li> <li>• Which animal is called ‘The ship of desert’?</li> <li>• Which animals pull the cart?</li> <li>• Where do wild animals live?</li> </ul>

calf, sheep-lamb, deer-fawn, cow-calf, duck-duckling, goat- kid, rabbit- bunny, kangaroo-joe

- **Animal Homes:-** Lion-den, rat-hole, bee-hive, sheep-pen, rabbit-burrow, hen-coop, bird-nest, tiger-cave, horse- stable, dog-kennel, cow-shed, spider-web.
- **Water Animals:-** Turtle, seal, walrus, dolphin, prawn, fish, octopus, shark, crab, whale, star fish, crocodile, jelly fish, sea horse.
- **Birds:-** Peacock, parrot, crow, pigeon, sparrow, owl, woodpecker, ostrich, cuckoo, duck etc.
- **Means of Communication:-** Telephone, television, fax, satellite, newspaper, radio etc.
- **Indoor games:-** Ludo, chess, carrom, skipping, table tennis, snakes & ladder, dart board, soft toys etc.
- **Outdoor games:-** Cricket, basketball, football, hockey, hide & seek, dodge ball, volleyball etc.
- **Means of Transport:-** Land transport, air transport, water transport.
- **Our Helpers:-** Doctor, postman, teacher, nurse, cobbler, policeman, potter, barber, baker, gardener, sweeper, tailor, chemist, driver, green grocer, dentist, mason, plumber, carpenter, woodcutter.
- **Musical Instruments:-** Harmonium, saxophone, casio, flute, guitar, drum, trumpet, tambourine, piano, tabla, violin, sitar.
- **Festivals of the Months**

- Which is the tallest animal?
- Which animal is called the king of jungle?
- Which animal has a pouch in its body to keep its baby?
- Name few water animals.
- Where does fish live?
- Which animal can live on both land & water?
- Why do fish have scales?
- How do dolphins communicate?
- Is the sea sponge a plant or animal?
- Which water animal walk sideways?
- Which animal has 8 legs?
- Name the friendly water animal?
- Which is the biggest water animal?
- Where do birds live / fly?
- Which bird dances in the rain?
- Name the largest bird that can't fly.
- Which bird swims in water?
- Name the bird which pecks the wood.
- Which bird sings sweetly?
- Which bird can see at night?
- Which bird was the postman of kings?
- Name 5 indoor/outdoor games.
- How many players are there in a hockey team?
- Name the place where badminton is played.
- Which vehicles run on rails/water/land?

- Which is the fastest means of transport?
- How do you come to school?
- Name different means of air/water/land transport.
- Who treats the patients?
- Who takes care of sick people?
- Who helps the doctor?
- Who delivers the letters?
- Who sells medicine?
- Who catches the thief?
- What does the dentist do?
- Who sells the vegetables?
- Who drives the school bus?
- Who cuts our hair?
- Who bakes bread/biscuit/cakes?
- Who takes care of plants?
- Who stitches our clothes?
- Name few means of communication.
- Which means of communication is common these days?
- Name few musical instruments.
- Name three stringed instruments.
- Name three instruments which have keys.
- What is Jaltarang?
- Which musical instrument was Lord Krishna's favourite?
- Which musical instrument is seen in one of the hands of the Lord of Dance?

**Term III  
(Jan – March)**

- **Insects:-** House fly, cockroach, butterfly, caterpillar, lady bug, honeybee, wasp, mosquito.
- **Indian Monuments.**
- **Flowers:-** Rose, hibiscus, lotus, tulip, marigold, lily, sunflower, periwinkle.
- **Seasons.**
- **Months of the year.**
- **Things in the Garden.**
- **Festivals of the Months**

- Name the flower which looks like Sun?
- Which flower grows in water?
- Name the flower which is on Chacha Nehru's coat.
- In which season do you wear sweaters?
- Name the things we use to protect ourselves from rain?
- How many months are there in a year? Name them.



## RHYMES & STORIES

Topics	April – Aug	Sept – Dec	Jan – March
<b>English</b>	Little Miss Muffet Hello! Mr. Bunny Rabbit Hickory Dickory Dock How does the corn go? Bits of paper I am a little teapot Wash your hands The Rain A Bow in the Sky	Baa Baa Black Sheep Clap your hands Piggy on The Railway Line Pussy Cat The Little Mice Hot Cross Buns Jack And Jill Hop a little A Snowman Jingle Bells	Four Little Monkeys Cobbler Cobbler Wee Willie Winkie Rabbits Rabbits 1,2,3 Are you sleeping?
<b>Hindi</b>	Acche Bache Udi patang Garmi mein Aha tamatar Aaloo bola Nanne Sainik Pyasa Kauva Apna Ghar Nana Ji Ne Tota Pala	Phool Gaddi ka pahiya Kisne banayaa phooloo ko Chunu munu Subha Ho Gayi	Dhelam Dhel Gudiya Ka Jhula Gajjar Ka Killa
<b>Stories</b>	The Thirsty Crow Cats and The Monkey Ranga Seyar(Hindi)	Fox and the Grapes The Porridge Feast The Foolish Crow Bander Aur Topi Bechane Wala(Hindi) Ram Katha(Hindi)	The Hare and The Tortoise Chalak Lomadi (Hindi)

 These rhymes & stories will be recited and dramatized with the help of finger puppets & props.

### Self help skills

#### Learning Objectives:-

- Co-ordination in muscular movements.
- To make children independent.
- To control and develop prehensile movements.
- To train the visual and aesthetic sense of the children.

April – Aug	Sept - Dec	Jan – March
<p data-bbox="310 548 630 581"><b>Pre-liminary Activities</b></p> <ol data-bbox="126 602 567 748" style="list-style-type: none"><li>1. Pairing activities</li><li>2. Sorting activities</li><li>3. Pouring activities (Dry pouring)</li></ol> <p data-bbox="247 768 693 800"><b>Practical life and self help skills.</b></p> <ol data-bbox="126 821 808 1235" style="list-style-type: none"><li>1. To carry, to place, fold/unfold an aasan.</li><li>2. To sit and to stand up from an aasan with and without shoes.</li><li>3. Rolling and unrolling of working mat.</li><li>4. To carry, to place, to sit and to get up from a chair.</li><li>5. To carry and place a chowkie.</li><li>6. How to give and take pointed objects.</li><li>7. Velcro Frame.</li></ol>	<p data-bbox="905 548 1346 581"><b>Practical life and self help skills.</b></p> <ol data-bbox="842 602 1392 1016" style="list-style-type: none"><li>1. How to talk to a person sitting at a distance.</li><li>2. How to bring and offer a glass of water?</li><li>3. Pouring activities (Water pouring).</li><li>4. Press Button Frame.</li><li>5. Zip Frame.</li><li>6. Coat Button Frame.</li><li>7. Hook Frame.</li></ol>	<p data-bbox="1556 548 1822 581"><b>Sensorial Activities</b></p> <ol data-bbox="1438 602 1654 691" style="list-style-type: none"><li>1. Touch boards.</li><li>2. Sound boxes.</li></ol>

## PHYSICAL EDUCATION

### Learning Objectives:-

- To create an awareness among children the importance of their physical fitness.
- To enhance their physical development.
- To imbibe in them team spirit, confidence, fair play and healthy participation.
- To generate overall discipline.

April- Aug	Sept- Dec	Jan-March
<ul style="list-style-type: none"> <li>• Warming up exercises.</li> <li>• Swing time.</li> <li>• Pedalling Bicycles.</li> <li>• Climbing up and down stairs.</li> <li>• Playing with playground equipments: Ball, hoopla etc.</li> <li>• How to stand in a straight line, taking one arm distance &amp; sitting in line or circle</li> <li>• Action play. Imitating movements of animals and birds e.g:-</li> <li>• Hop like a rabbit</li> <li>• Jump like a monkey</li> <li>• Fly like a bird</li> </ul>	<ul style="list-style-type: none"> <li>• Playing pretend games.</li> <li>• Balancing games.</li> <li>• Passing, throwing, bouncing and catching.</li> <li>• Movements- Arms, legs, neck, trunk</li> <li>• Bending exercises</li> <li>• Walking on tiptoes, straight and curved lines.</li> <li>• Flexibility exercise</li> <li>• Annual Sports Day.</li> </ul>	<ul style="list-style-type: none"> <li>• Alternative walking.</li> <li>• Running.</li> <li>• Jogging.</li> <li>• Marching.</li> <li>• Football</li> </ul>
Brain Gym	Criss Cross, Double Duddle, Lazy Eight	
Muscle Activation	<u>I, II, III</u>	

## DANCE

April- Aug	Sept- Dec	Jan-March
<ul style="list-style-type: none"><li>❖ Warm up sessions and creative steps in western dance.</li><li>❖ Movement of hands and foot with Rhythm.</li><li>❖ Patriotic dance on 15<sup>th</sup> Aug.</li><li>❖ Dandiya for Janamashtami.</li></ul>	<ul style="list-style-type: none"><li>❖ Introduction of expressions with Rhythm.</li><li>❖ Drill practices - Annual Sports day</li></ul>	<ul style="list-style-type: none"><li>❖ Annual Cultural Day</li></ul>

## MUSIC

April-Aug	Sept-Dec	Jan-March
<ol style="list-style-type: none"><li>1. Clap your hands.</li><li>2. School Song</li></ol>	<ol style="list-style-type: none"><li>1. Old Mcdonald.</li><li>2 School Song</li></ol>	<ol style="list-style-type: none"><li>1. Are you sleeping?</li><li>2. School Song.</li></ol>

## ART/CRAFT

**Textbooks: 1. Skill- Book of art and craft (B) 2. My Activity Book (Volume I)**

April-Aug	Sept-Dec	Jan-March
<ul style="list-style-type: none"><li>❖ <b>Skill- Book of art and craft</b> – Square, circles, tomato, boat, fruit &amp; vegetable, pumpkin, strawberry, paper folding, toddler, duckling, puzzle time, rainbow, funny face, tortoise, ice-cream, shapes.</li><li>❖ <b>My Activity Book</b> – yummy tomato, mango mania, fly away, rain, ice-cream, brother, jai hind, row...row, leaf impression, fun with colours, giraffe, fun with crayons.</li><li>❖ Drawing of simple things e.g.; sun, ball etc.</li><li>❖ Crafts related to the Festivals of the Month.</li></ul>	<ul style="list-style-type: none"><li>❖ <b>Skill- Book of art and craft</b> -. Aeroplane, space shuttle, car, cat, butterfly, button activity, whale, mountains, earthworm, hut, letters, tangram.</li><li>❖ <b>My Activity Book</b> – Feathered friends, sunflower, dussehra, up in the sky, diwali, I live in water.</li><li>❖ Drawing of simple figures e.g.; bird, caterpillar.</li><li>❖ Crafts related to the festivals of the Month.</li></ul>	<ul style="list-style-type: none"><li>❖ <b>Skill- Book of art and craft</b> – Bird, X-mass tree, watering can, elephant, lamp, penguin, leaf.</li><li>❖ <b>My Activity Book</b> – Happy new year, cotton pasting, my almirah, mushrooms, Lets play holi.</li><li>❖ Drawing of simple scene e.g.; basant,</li><li>❖ Crafts related to the festivals of the Month.</li></ul>

## TALE TIME

<p style="text-align: center;"><b>The Thirsty Crow</b></p> <p>A crow was there, looking for water everywhere. Suddenly, a pitcher he saw, but the water level was low. A few stones he brought dropped them in the pot. The water came up, he drank it- lup- lup- lup !</p> <p><b>Moral:</b> Where there is a will, there is a way.</p>	<p style="text-align: center;"><b>Fox and the Grapes</b></p> <p>There was a fox, oh! so greedy. Suddenly a bunch of grapes he saw. So lovely he found the bunch, That he decided to have a munch. He jumped for the grapes but all in vain. He hurt his legs and cried of pain. He tried for quite an hour, And finally said, "Oh! The grapes are sour!"</p> <p><b>Moral:</b> Keep on trying till you succeed.</p>
<p style="text-align: center;"><b>The Hare and The Tortoise</b></p> <p>A hare and tortoise decided to race. The hare jeered, "So low is your pace". Finally when, the race began, And the hare- ran, ran, and ran! Shortly after he fell asleep, Tortoise thought, "I have to keep my pace." The tortoise continued to run, Defeated the hare and won.</p> <p><b>Moral:</b> Slow and steady wins the race.</p>	<p style="text-align: center;"><b>Cats and The Monkey</b></p> <p>There were two pussy cats, Fighting for a piece of bread. Then came a cunning monkey, With an idea to make them donkey. He began to divide the bread, "Oh! The first piece is bigger", he said. He took some share, from the piece one. And ate the bread, till there was none.</p> <p><b>Moral:</b> Use your wit.</p>
<p style="text-align: center;"><b>The Porridge Feast</b></p> <p>Once upon a time a little girl went for a walk in the forest. There she met with an old woman who gave her a magic porridge pot. The lady told her all about the pot. The little girl could not believe it. She took the pot home and told her mother all about the pot. The mother was excited, she could not wait to try it, as soon as the girl went out. The mother said, "cook little pot cook" and she went to sleep. Soon the whole town was full of porridge. The little girl saw and ran home. She said, "stop little pot stop" the little pot finally stopped and everyone in the town had porridge for the whole month.</p>	<p style="text-align: center;"><b>The Foolish Crow</b></p> <p>Once a crow saw a beautiful peacock. He wanted to look like a peacock .The crow gathered peacock feathers and fixed them on his body. He then went to his fellow crows and said, "You all look dirty with black feathers. Please avoid talking to me." He flew away to the peacocks. The peacocks looked at the crow in surprise, laughed and mocked at him. Peacocks attacked the crow and broke his artificial feathers. The sacred crow flew away to save his life, but his fellow crows too refused to accept him.</p> <p><b>Moral:</b> Changing looks does not change the reality.</p>

<p style="text-align: center;"><b>रंग सियार</b></p> <p>जंगल से भागा एक सियार, भोलू था उसका नाम । कहीं रखा था नील भरा टब, उसमें जाकर गिरा धड़ाम । देखकर उसकी अद्भुत काया, सबने उसको किया प्रणाम । बारिश आई धुल गया रंग, पकड़ा गया तब भोलू राम।</p>	<p style="text-align: center;"><b>चालाक लोमड़ी</b></p> <p>कौआ आया, कौआ आया । रोटी अपनी चोंच में लाया । एक लोमड़ी बड़ी सयानी, उसके मुँह में आया पानी । बोली भईया गीत सुनाओ, सुनकर कौआ बोला-काँव । उठाकर रोटी लोमड़ी चल दी गाँव ।</p>
<p style="text-align: center;"><b>बंदर और टोपी बेचने वाला</b></p> <p>टोपी बेचने वाला एक आदमी पेड़ के नीचे सो रहा था। बंदर आकर उसकी टोपियाँ ले गए। जब वह नींद से जागा, तो उसने बंदरों से कहा कि उसकी टोपियाँ वापिस कर दे। बंदरों ने उसकी बात नहीं मानी। टोपी बेचने वाले ने अपनी टोपी उतारकर जमीन पर फेंक दी। बंदरों ने भी यही किया। टोपी बेचने वाले ने टोपियाँ उठायीं और चला गया।</p>	<p style="text-align: center;"><b>राम कथा</b></p> <p>एक हुए थे राजा राम, बहुत था उनका नाम। माता ने वनवास दे दिया, राजा का सब राज ले लिया। सीता उनकी रानी थी, सुंदर बड़ी सयानी थी। लक्ष्मण छोटा भैया था, प्यारा प्यारा भैया था। तीनों मिलकर चलते थे, जंगल जंगल फिरते थे। रावण साधुवेष बना, सीता को ले गया चुरा। हनुमान ने पूँछ घुमा, रावण का घर दिया जला। राम लखन ने तीर चला सारे राक्षस दिए गिरा। <b>शिक्षा- बुराई पर सदा अच्छाई की जीत होती है।</b></p>



### PHONIC CHART

A says	ऐ	as in apple, ant etc.		N says	न	as in net, nose etc.
B says	ब	as in ball, bat etc.		O says	ओ	as in orange, ox etc.
C says	क	as in cat, crow etc.		P says	प	as in parrot, pen etc.
D says	ड	as in drum, doctor etc.		Q says	क्व	as in queen, quill etc.
E says	ए	as in egg, elbow etc.		R says	र	as in rat, rope etc.
F says	फ	as in flower, fan etc.		S says	स	as in snow, snake etc.
G says	ग	as in girl, grass etc.		T says	ट	as in tomato, tiger etc.

H says	ह	as in horse, house etc.		U says	अ	as in umbrella, under etc.
I says	इ	as in inkpot, igloo etc.		V says	व	as in van, violin etc.
J says	ज	as in jug, joker etc.		W says	वह	as in watch, walk etc.
K says	क	as in kite, key etc.		X says	क्स	as in X-mas, X-ray etc.
L says	ल	as in lamp, leaf etc.		Y says	य	as in yak, yo-yo etc.
M says	म	as in mug, mat etc.		Z says	ज़	as in zebra, zoo etc.